

A Practical Guide to Attention-Deficit/Hyperactivity Disorder (ADHD)

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Objectives

1

Discuss features of ADHD, including the diagnostic criteria.

2

List conditions that may present with symptoms of ADHD and co-exist with ADHD. 3

Explore approaches to ADHD.

4

Identify potential effects side effects of ADHD therapies.

5

Understand Executive Functioning

Who defines Attention Deficit Hyperactivity Disorder?



APA

American Psychiatric Association



DSM V

Diagnostic and Statistical Manual of Mental Disorders

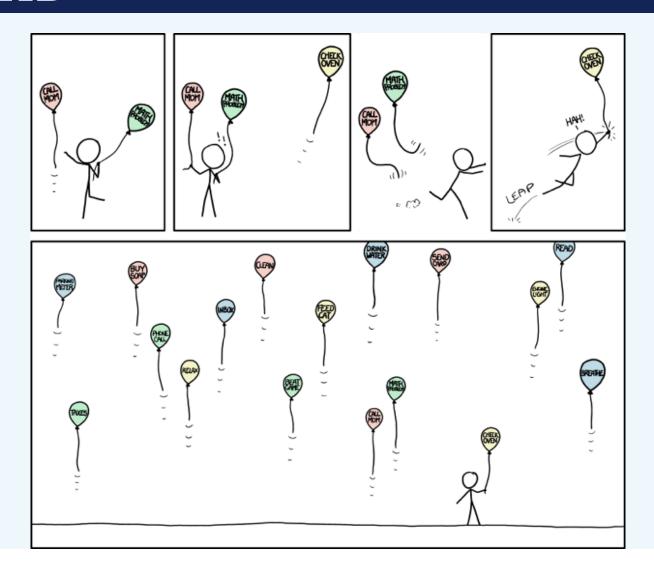
 Rules of diagnosing and treating mental health disorders

What is ADHD?

- Pattern of behavior of inattention and impulsivity
- Beyond age norms
- More than one setting
- 6 months or more
- Performance difficulties
 - educational
 - social
 - work



ADHD







Persistent



Pervasive



Impairing

Inattention

Fails to attend to details or makes careless mistakes

Difficulty sustaining attention

Does not seem to be listening

Not follow through

Difficulty organizing tasks

Avoids task requiring sustained mental effort

Loses things

Easily distracted

Forgetful

Sometimes attentive to the wrong thing or too many things

Can be very absorbed in activities of interest-ex video games

Judging Disabilities by Eric Perlin

How can you say you have clinical depression?
I've seen you smiling and even laughing on several occasions!







Hyperactivity Fidgets often Impulsivity Leaves seat Runs or climbs Unable to play quietly "On the go" Talks excessively Blurts answers Difficulty waiting Interrupts

Associated Symptoms

- Low tolerance for frustration
- Sleep problems
- Risk taking
- O Difficulty delaying gratification
- Over-reactive emotional responses
- Nasty, careless style

How many kids have it?

An estimated 7 million (11.4%) U.S. children aged 3-17 years have ever been diagnosed with ADHD, according to a national survey of parents using data from 2022.

Danielson ML, Claussen AH, Bitsko RH, et al. (2024)

In 2022, an additional 1 million U.S. children aged 3-17 years had ever received an ADHD diagnosis compared to 2016.

Danielson ML, Claussen AH, Bitsko RH, et al. (2024); Bitsko RH, Claussen AH, Lichstein J, et al. (2022)

According to a national 2022 parent survey, nearly 78% of children with ADHD had at least one other co-occurring condition.

Almost half of the children with ADHD had a behavior or conduct problem.

About 4 in 10 of the children with ADHD had anxiety.

Other conditions affecting children with ADHD include depression, autism and Tourette syndrome.

Danielson ML, Claussen AH, Bitsko RH, et al. (2024)

DSM V Criteria

Symptoms before age 12

2 or more settings

6 months or longer

Affects functioning

Rule out schizophrenia, psychotic disorder, anxiety or personality disorder

ADHD Diagnosis

- History
- Differentials to consider
- DSM criteria
- Testing, no single test
 - Stroop test, quotient
- Observations
- Standardized questionnaires, >1 setting
- School Evaluation
- Medical Evaluation



Standard Questionnaires

Connors

Vanderbilt

ADHD: Executive Function



It's like driving in the rain with bad windshield wipers. Everything is smudged and blurred and you're speeding along, and it's really frustrating not being able to see very well.



It's like listening to a radio station with a lot of static and you have to strain to hear what's going on.



It's like trying to build a house of cards in a dust storm. You have to build a structure to protect yourself from the wind before you can even start on the cards.

Engine



Brakes







Attention Deficit Hyperactivity Disorder



Executive Functioning Disorder

Executive Function Disorder

Executive function is what the CEO of a company must do -- analyze, organize, decide, and execute.

Turning intentions into actions.

Executive Function



1. Analyze a task



2. Plan how to address the task



3. Organize the steps needed to carry out the task



4. Develop timelines for completing the task



5. Adjust or shift the steps, if needed, to complete the task



6. Complete the task in a timely way

Academic Supports

504 plan

IEP

General supports

Medical Assistance



Medication **Stimulants** • Methylphenidate • Amphetamine Salts Atomoxetine Alpha Agonists • Clonidine • Guanfacine Polypharmacy

Medication



Important to monitor effects and side effects



Provide support as well as medication



Trial and Error



Adherence to medication

Success in Therapy



Is more complicated than we thought



Understanding and addressing co-morbidities



Frequently involves ruling out other conditions



Taking a medical approach and going beyond to collaboration in care to improve functioning.

Thank you!

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